

Student Name _____				Sex <input type="checkbox"/> Female <input type="checkbox"/> Male	Date of Birth ____/____/____ Month / Day / Year
ID Number _____	DOE District _____	School _____	Grade _____	Class _____	Borough _____
School Address _____			Most Recent A1C Date ____/____/____ Result _____		

<b>EMERGENCY SITUATIONS</b>		<b>Diagnosis</b> <input type="checkbox"/> Type 1 Diabetes <input type="checkbox"/> Type 2 Diabetes <input type="checkbox"/> Other: _____
<b>Severe Hypoglycemia</b> <input type="checkbox"/> <b>Give Glucagon AND CALL 911</b> PRN for unconsciousness, unresponsiveness, seizure, or inability to swallow EVEN if the bG is unknown. Turn onto left side to prevent aspiration.	<b>Risk for Diabetic Ketoacidosis (DKA)</b> <input type="checkbox"/> <b>Ketones:</b> Test ketones if hyperglycemic*, vomiting, or fever ≥100.5 If small or trace, give water. Re-test ketones and bG in _____ hours If initial or retest ketones are moderate or large, give water and: <input type="checkbox"/> Call parent and/or MD <input type="checkbox"/> No Gym <input type="checkbox"/> If vomiting, unable to take PO, and MD not available, CALL 911. <input type="checkbox"/> Give insulin, if ordered below	<b>Blood Glucose Monitoring and Insulin Orders</b> Student: <input type="checkbox"/> May check bG without supervision <input type="checkbox"/> May give insulin without supervision <input type="checkbox"/> May check bG with supervision <input type="checkbox"/> May give insulin with supervision <input type="checkbox"/> Must have school personnel check bG <input type="checkbox"/> Must have school nurse give insulin

	<input type="checkbox"/> Lunch	<input type="checkbox"/> Snack	<input type="checkbox"/> Gym	<input type="checkbox"/> PRN
<b>Hypoglycemia</b>	<b>For bG &lt; _____ mg/dL</b> Give _____ oz juice, or _____ glucose tabs, or _____ gm carbs Re-check in _____ minutes; if bG < _____, repeat carbs and re-check until bG > _____. THEN <input type="checkbox"/> Give insulin, BEFORE Lunch <input type="checkbox"/> Give insulin AFTER Lunch	<b>For bG &lt; _____ mg/dL</b> Give _____ oz juice, or _____ glucose tabs, or _____ gm carbs Re-check in _____ minutes; if bG < _____, repeat carbs and re-check until bG > _____. THEN <input type="checkbox"/> Give insulin BEFORE Snack <input type="checkbox"/> Give insulin AFTER Snack	<b>For bG &lt; _____ mg/dL</b> Give _____ oz juice, or _____ glucose tabs, or _____ gm carbs Re-check in _____ minutes; if bG < _____, repeat carbs and re-check until bG > _____. <input type="checkbox"/> If initial bG < _____, No Gym <input type="checkbox"/> Give Snack AFTER treatment THEN send student to Gym	<b>For bG &lt; _____ mg/dL</b> Give _____ oz juice, or _____ glucose tabs, or _____ gm carbs Re-check in _____ minutes; if bG < _____, repeat carbs and re-check until bG > _____. <input type="checkbox"/> Give Snack after treating Hypoglycemia
<b>Between Hypo- and Hyperglycemia</b>	<input type="checkbox"/> Give insulin BEFORE Lunch <input type="checkbox"/> Give insulin AFTER Lunch	<input type="checkbox"/> Give insulin BEFORE Snack <input type="checkbox"/> Give insulin AFTER Snack	<input type="checkbox"/> Give Snack BEFORE Gym <input type="checkbox"/> Send to Gym	
<b>Hyperglycemia* bG &gt; _____</b>	<input type="checkbox"/> Test ketones if bG > _____ mg/dL Treat as per Risk for DKA above <input type="checkbox"/> Give insulin BEFORE Lunch <input type="checkbox"/> Give insulin AFTER Lunch	<input type="checkbox"/> Test ketones if bG > _____ mg/dL Treat as per Risk for DKA above <input type="checkbox"/> Give insulin BEFORE Snack <input type="checkbox"/> Give insulin AFTER Snack	<input type="checkbox"/> Test ketones if bG > _____ mg/dL Treat as per Risk for DKA above For bG > _____ mg/dL No Gym For bG > _____ mg/dL AND at least _____ hours since last insulin, give insulin	<input type="checkbox"/> Test ketones if bG > _____ mg/dL Treat as per Risk for DKA above For bG > _____ mg/dL No Gym For bG > _____ mg/dL AND at least _____ hours since last insulin, give insulin
<b>Carb Coverage Insulin Instructions</b>	<input type="checkbox"/> Carb coverage ONLY <input type="checkbox"/> Carb coverage PLUS Correction Dose when bG > Target bG	<input type="checkbox"/> Carb coverage ONLY <input type="checkbox"/> Carb coverage PLUS Correction Dose when bG > Target bG		

**INSULIN ORDERS (CHECK ONE BOX ONLY)**    Carb Coverage (plus Correction Dose if ordered above)    Sliding Scale    Carb Coverage plus Sliding Scale for Correction    No Insulin at School Glucose Monitoring ONLY

<input type="checkbox"/> Syringe / Pen	Name of Insulin _____	<input type="checkbox"/> Insulin Pump (Brand & Model) _____
Target (Single #) bG = _____ mg/dL	Sensitivity Factor (Correction) 1 unit will decrease bG by _____ mg/dL	Insulin:Carb Ratio: (I:C) For LUNCH 1: _____ gms For SNACK 1: _____ gms
Basal Rate(s): _____ units/hour	In School _____ %	<input type="checkbox"/> Gym _____ %   Temporary basal rate for _____ hours <input type="checkbox"/> Disconnect Pump for gym

*Round DOWN the insulin dose to the closest 0.5 units for syringe/pen*

$$\text{Carb Coverage} = \frac{\# \text{ gms carb in meal}}{\# \text{ gms carb in I:C}} = \text{_____ units insulin}$$

$$\text{Correction Dose} = \frac{\text{bG} - \text{Target bG}}{\text{Sensitivity Factor}} = \text{_____ units insulin}$$

*Example:* Current bG = 250 Target bG=150 Sensitivity Factor = 100 Insulin:Carb ratio = 1:20 Lunch carbs = 60 gms  
 Carb Coverage plus Correction Dose   Carb Coverage:  $\frac{60 \text{ gms carb}}{20} = 3 \text{ units}$  PLUS Correction Dose:  $\frac{250-150}{100} = 1 \text{ unit}$  TOTAL DOSE: 3+1=4 units

**For Pump:**  
 Follow Pump recommendation for bolus dose [If not using Pump recommendation, round DOWN the dose down to nearest 0.1 unit]  
 For bG > \_\_\_\_\_ mg/dL that has not decreased \_\_\_\_\_ hours after correction consider pump failure. Notify parent.  
 For suspected pump failure: DISCONNECT pump and give insulin by syringe or pen

<b>SLIDING SCALE</b> Name of Insulin _____	<input type="checkbox"/> Pre lunch   bG Range _____   Insulin Units _____ _____ _____ _____	<input type="checkbox"/> Other time   bG Range _____   Insulin Units _____ _____ _____ _____
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*Please do NOT overlap ranges (e.g. 100-200, 200-300, etc). If ranges overlap, the lower dose will be given.*

<b>SNACK:</b> Time of day: _____ Type & Amount: _____ <input type="checkbox"/> Student may carry and self administer snacks	<b>HOME MEDICATIONS</b> Insulin (Dose, Frequency, and Time) _____ Oral Medications (Dose, Frequency, and Time) _____	<b>OTHER DIABETES ORDERS</b> _____ _____ _____
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Health Care Practitioner Name (Please Print) _____	Tel. No. _____	<b>For DOHMH USE: Revisions per consult with Prescriber:</b> _____ _____ _____
Health Care Practitioner Signature _____	Date _____ / _____ / _____	
Address _____	Fax No. _____ NYS Lic. No. (Required) _____	